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| Logo English | **Analysis of Philippians**  **Turning toward joy in every situation** | | | | http://joshpease.files.wordpress.com/2010/04/philippian20jailer20converted.jpg |
| Name | | Date | | Course Grade | |
| [Session 1: Philippians 1:1-11 – The Joy of Community 2](#_Toc110346363)  [Session 2: Philippians 1:12-16 – The Joy of Adversity 5](#_Toc110346364)  [Session 3: Philippians 1:27-30 – The Joy of Integrity 8](#_Toc110346365)  [Session 4: Philippians 2:1-11 – The Joy of Unity 11](#_Toc110346366)  [Session 5: Philippians 2:12-16 – The Joy of Responsibility 14](#_Toc110346367)  [Session 6: Philippians 2:17-30 – The Joy of Ministry 17](#_Toc110346368)  [Session 7: Philippians 3:1-6 – The Joy of Humility 20](#_Toc110346369)  [Session 7: Study Guide for the Midterm Exam 23](#_Toc110346370)  [Session 8: Philippians 3:7-14 – The Joy of Victory 26](#_Toc110346371)  [Session 9: Philippians 3:15-21 – The Joy of Maturity 29](#_Toc110346372)  [Session 10: Philippians 4:1-5 – The Joy of Harmony 32](#_Toc110346373)  [Session 11: Philippians 4:6-9 – The Joy of Security 35](#_Toc110346374)  [Session 12: Philippians 4:10-23 – The Joy of Serenity 38](#_Toc110346375)  [Session 13: Student Sermons/Presentations and Term Papers 41](#_Toc110346376)  [Session 14: Study Guide for the Final Exam 42](#_Toc110346377) | | | | | |
| **Course Description**  This course focuses on how to analyze and apply the Epistle of Paul to the Philippians. Topics include the expository preaching process, courage, and the joys of community, adversity, integrity, unity, responsibility, ministry, humility, victory, maturity, harmony, security, and serenity. Students will create visual projects and applications for leadership and character development. | | | | | |
| **Required Textbooks**   1. *Jeremiah Study Bible.* Annotated by Dr. David Jeremiah. Worthy Publishing, 2013. [CBD](http://www.christianbook.com/nkjv-jeremiah-study-bible-hardcover/9781936034895/pd/034895?product_redirect=1&Ntt=9781936034895%20&item_code=&Ntk=keywords&event=ESRCN) or [9781936034895](http://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=9781936034895%20) 2. Dr. David Jeremiah. *Philippians: Turning toward Joy*. Colorado Springs, CO: David C. Cook, 2006. [9780781443661](http://www.amazon.com/Turning-Toward-Joy-David-Jeremiah/dp/0781443660/ref=sr_1_1?ie=UTF8&qid=1407790139&sr=8-1&keywords=9780781443661) 3. Dr. Warren W. Wiersbe. *Wiersbe Bible Commentary: New Testament.* Colorado Springs, CO: David C. Cook, 2007. [CBD](http://www.christianbook.com/wiersbe-bible-commentary-nt/warren-wiersbe/9780781445399/pd/45395?product_redirect=1&Ntt=9780781445399&item_code=&Ntk=keywords&event=ESRCG) or [9780781445399](http://www.amazon.com/Wiersbe-Bible-Commentary-NT-Commentaries/dp/0781445396/ref=sr_1_1?ie=UTF8&qid=1409680165&sr=8-1&keywords=9780781445399) 4. *Holman Illustrated Bible Dictionary.* Edited by Charles Draper. Nashville, TN: Holman Reference, 2003. [CBD](http://www.christianbook.com/holman-illustrated-bible-dictionary-revised-expanded/c-brand/9780805428360/pd/28364?product_redirect=1&Ntt=9780805428360&item_code=&Ntk=keywords&event=ESRCG) or [9780805428360](http://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=9780805428360+&rh=i%3Aaps%2Ck%3A9780805428360+) | | | | **A picture containing graphical user interface  Description automatically generated**  http://images.betterworldbooks.com/078/The-Wiersbe-Bible-Commentary-New-Testament-9780781445399.jpg  Holman Treasury of Key Bible Words: 200 Greek and 200 Hebrew Words Explained and Defined  https://images-na.ssl-images-amazon.com/images/I/51VO5wAyFCL._SX329_BO1,204,203,200_.jpghttp://images.bestwebbuys.com/muze/books/31/9780785250531.jpg | | | |
| **Additional Books for Pastors, Leaders, and Advanced Students**   1. Dr. Harold L. Willmington. *Willmington’s Bible Handbook*. Wheaton, IL: Tyndale House, 1997. [CBD](http://www.christianbook.com/willmingtons-bible-handbook-harold-willmington/9780842381741/pd/81740?product_redirect=1&Ntt=9780842381741&item_code=&Ntk=keywords&event=ESRCG) or [9780842381741](http://www.amazon.com/Willmingtons-Bible-Handbook-Harold-Willmington/dp/0842381740/ref=sr_1_1?ie=UTF8&qid=1409680244&sr=8-1&keywords=9780842381741) 2. W. E. Vine. *Vine’s Expository Dictionary of the Old & New Testament Words*. Nashville, TN: Thomas Nelson, 2003. [9780785250531](http://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=9780785250531+) 3. *Holman Treasury of Key Bible Words: 200 Greek and 200 Hebrew Words*. Nashville, TN: Holman Reference, 2003. [CBD](http://www.christianbook.com/the-holman-treasury-key-bible-words/eugene-carpenter/9780805493528/pd/93522?product_redirect=1&Ntt=9780805493528%20&item_code=&Ntk=keywords&event=ESRCG) [9780805493528](http://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=9780805493528+&rh=i%3Aaps%2Ck%3A9780805493528+) | | | |
| **Internet Resources \*** <http://jeremiahstudybible.com> \* [www.davidjeremiah.org/site/](http://www.davidjeremiah.org/site/) \* <https://vimeo.com/shadowmtnsundaymorning> \* [www.namb.net/apologetics](http://www.namb.net/apologetics) \* <http://bible.org> \* <https://biblehub.com> \* [www.blueletterbible.org](http://www.blueletterbible.org) \* [www.biblestudytools.com](http://www.biblestudytools.com) \* <http://carm.org/apologetics> \* <http://gotquestions.org> \* [www.wacriswell.com](http://www.wacriswell.com) \* | | | |
| [Professor: Click here to receive the portfolio and learning resources by email](mailto:gwoods@socalsem.edu?subject=Request_for_471-1_Analysis_of_Philippians_Turning_Toward_Joy_for_Professors_and_EBI_Students). The purpose of this course is to help you realize your full potential in God, so you can become the exemplary leader God intends you to be by developing compassion and understanding—studying the Bible inductively, viewing the world biblically, sharing the Good News enthusiastically, making disciples intentionally, thinking theologically, and serving the Church faithfully in the power of the Holy Spirit. | | | | | | | |

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| Session 1: Philippians 1:1-11 – The Joy of Community | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study the Introduction and Chapter 1 in *Turning Toward Joy* and Philippians 1:1-11 in the *Jeremiah Study Bible,* the *Holman Illustrated Bible Dictionary,* and the *Wiersbe Bible Commentary*. The process of writing develops neural connections and strengthens the brain. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 1:1-11 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | How does the “Introduction” prepare the student for preaching through Philippians? | | |
|  | |  | | |
| 6 | | Chapter 1. “The Joy of Community.” What are the key ideas in “Humility—The Attitude of Love”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “Unity—the Atmosphere of Love”? | | |
|  | |  | | |
| 8 | | What are the key ideas in “Diversity—The Assignment of Love”? | | |
|  | |  | | |
| 9 | | What are the key ideas in “Intimacy—The Action of Love”? | | |
|  | |  | | |
| 10 | | What are the key ideas in “Security—The Affirmation of Love”? | | |
|  | |  | | |
| 11 | | What are the key ideas in “Growth in Spiritual Devotion”? | | |
|  | |  | | |
| 12 | | What are the key ideas in “Growth in Spiritual Discernment”? | | |
|  | |  | | |
| 13 | | What are the key ideas in “Growth in Spiritual Development”? | | |
|  | |  | | |
| 14 | | What are the key ideas in “Growth in Spiritual Deportment”? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| **Online Assignment: Preparing for the next level.** | | | | |
| 4 | | What helpful ideas did you find on this passage online at [www.JeremiahStudyBible.com/Philippians/library](http://www.JeremiahStudyBible.com/Philippians/library)? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| Completing the Group Discovery Questions, the Personal Application Questions, and Assignments at the end of the book will make your joy come alive. | | | | |
| 1 | Be prepared to answer and discuss the **Icebreaker and** **Group Discovery Questions** on page 203 in *Turning Toward Joy*. | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the **Personal Application Questions** on page 204. | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment that you completed. | | | |
|  |  | | | |
| **Group Activity – 20 minutes** | | | | |
| In small groups, students will illustrate what they have learned this session by creating charts, debates, discussions, drawings, graphical organizers, mind-maps, role-play, skits, or visuals to develop their long-term memory and relational skills. The **group activity** is an opportunity for students to display their thinking visually. Displaying thinking brings ideas to life and engages the whole learning team in the creative thinking process. | | | | |
| Session 2: Philippians 1:12-16 – The Joy of Adversity | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study Philippians 1:12-16 in *Turning Toward Joy*, the *Jeremiah Study Bible,* the *Holman Illustrated Bible Dictionary,* and the *Wiersbe Bible Commentary*. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 1:12-16 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | What are the key ideas in “Adversity Promotes the Progress of the Gospel (1:12)”? | | |
|  | |  | | |
| 6 | | What are the key ideas in “Adversity Provides Opportunities for Witness (1:13)”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “Adversity Produces Courage in our Fellow-Believers (1:14)”? | | |
|  | |  | | |
| 8 | | What are the key ideas in “Adversity Proves the Character of Our Friendships (1:15-18)”? | | |
|  | |  | | |
| 9 | | What are the key ideas in “Adversity Provokes Growth in Our Lives (1:19-20)”? | | |
|  | |  | | |
| 10 | | What are the key ideas in “Adversity Purifies Our Motives (1:21)”? | | |
|  | |  | | |
| 11 | | What are the key ideas in "Adversity Prepares Us to See Life and Death in Perspective ( 1:22-26)? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| 4 | | How did the examples, quotes, and stories in this sermon make it understandable? | | |
|  | |  | | |
| **Online Assignment: Preparing for the next level.** | | | | |
| 5 | | What helpful ideas did you find **online** on this passage or topic? <http://www.gotquestions.org/Book-of-Philippians.html>? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. Be prepared to discuss these applications in class. | | | | |
| 1 | Be prepared to answer and discuss the **Icebreaker and** **Group Discovery Questions** on page 206. | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the **Personal Application Questions** *in Turning Toward Joy.* | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment you completed this week. | | | |
|  |  | | | |
| **Group Activity – 20 minutes** | | | | |
| In small groups, students will illustrate what they have learned this session by creating charts, debates, discussions, drawings, graphical organizers, mind-maps, role-play, skits, or visuals to develop their long-term memory and relational skills. | | | | |
| Session 3: Philippians 1:27-30 – The Joy of Integrity | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study Philippians 1:27-30 in *Turning Toward Joy*, the *Jeremiah Study Bible,* the *Holman Illustrated Bible Dictionary,* and the *Wiersbe Bible Commentary*. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 1:27-30 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | What are the key ideas in “Priority One: Conduct”? | | |
|  | |  | | |
| 6 | | What are the key ideas in “Priority Two: Consistency”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “Priority Three: Cooperation”? | | |
|  | |  | | |
| 8 | | What are the key ideas in “Priority Four: Courage”? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| 4 | | How did the examples, quotes, and stories in this sermon make it understandable? | | |
|  | |  | | |
| **Online Assignment: Preparing for the next level.** | | | | |
| 5 | | What helpful ideas did you find online on this passage or topic? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. | | | | |
| 1 | Be prepared to answer and discuss the **Icebreaker and** **Group Discovery Questions** | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the **Personal Application Questions** *in Turning Toward Joy.* | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment you completed this week. | | | |
|  |  | | | |
| **Group Activity – 20 minutes** | | | | |
| In small groups, students will illustrate what they have learned this session by creating charts, debates, discussions, drawings, graphical organizers, mind-maps, role-play, skits, or visuals to develop their long-term memory and relational skills. | | | | |
| Session 4: Philippians 2:1-11 – The Joy of Unity | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study Philippians 2:1-11. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 2:1-11 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | The Joy of Unity. What are the key ideas in “The Reasons for Christian Unity”? | | |
|  | |  | | |
| 6 | | What are the key ideas in “The Requirements for Christian Unity: Harmony”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “Humility”? | | |
|  | |  | | |
| 8 | | What are the key ideas in “Helpfulness”? | | |
|  | |  | | |
| 9 | | What are the key ideas in “The Role Model for Christian Unity: Jesus Christ”? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| 4 | | How did the examples, quotes, and stories in this sermon make it understandable? | | |
|  | |  | | |
| **Online Assignment: Preparing for the next level.** | | | | |
| 5 | | What helpful ideas did you find online on this passage or topic? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. | | | | |
| 1 | Be prepared to answer and discuss the **Icebreaker and** **Group Discovery Questions.** | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the **Personal Application Questions** *in Turning Toward Joy.* | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment you completed this week. | | | |
|  |  | | | |
| **Group Activity – 20 minutes** | | | | |
| In small groups, students will illustrate what they have learned this session by creating charts, debates, discussions, drawings, graphical organizers, mind-maps, role-play, skits, or visuals to develop their long-term memory and relational skills. | | | | |
| Session 5: Philippians 2:12-16 – The Joy of Responsibility | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study Philippians 2:12-16. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 2:12-16 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | The Joy of Responsibility: What are the key ideas in “Discipline One—I Will Do My Part”? | | |
|  | |  | | |
| 6 | | What are the key ideas in “Discipline Two—I Will Depend on God”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “Discipline Three—I Will Be Different from the World”? | | |
|  | |  | | |
| 8 | | What are the key ideas in “Cheerful Living in an Unhappy World”? | | |
|  | |  | | |
| 9 | | What are the key ideas in “Straight Living in a Crooked World”? | | |
|  | |  | | |
| 10 | | What are the key ideas in “Radiant Living in a Dark World”? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| 4 | | How did the examples, quotes, and stories in this sermon make it understandable? | | |
|  | |  | | |
| **Online Assignment: Preparing for the next level.** | | | | |
| 5 | | What helpful ideas did you find online on this passage or topic? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. | | | | |
| 1 | Be prepared to answer and discuss the **Icebreaker and** **Group Discovery Questions** | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the **Personal Application Questions** *in Turning Toward Joy.* | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment you completed this week. | | | |
|  |  | | | |
| **Group Activity – 20 minutes** | | | | |
| In small groups, students will illustrate what they have learned this session by creating charts, debates, discussions, drawings, graphical organizers, mind-maps, role-play, skits, or visuals to develop their long-term memory and relational skills. | | | | |
| Session 6: Philippians 2:17-30 – The Joy of Ministry | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study Philippians 2:17-30. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 2:17-30 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | The Joy of Ministry: What are the key ideas in “Paul—The Model of Selflessness”? | | |
|  | |  | | |
| 6 | | What are the key ideas in “Timothy—The Model of Service”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “Epaphroditus—The Model of Suffering”? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| 4 | | How did the examples, quotes, and stories in this sermon make it understandable? | | |
|  | |  | | |
| **Online Assignment: Preparing for the next level.** | | | | |
| 5 | | What helpful ideas did you find online on this passage or topic? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. | | | | |
| 1 | Be prepared to answer and discuss the Icebreaker and Group Discovery Questions. | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the **Personal Application Questions** *in Turning Toward Joy.* | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment you completed this week. | | | |
|  |  | | | |
| **Group Activity for Students – 20 minutes** | | | | |
| * Professor will coach students in writing their term papers. * Professor will coach students in reviewing for the exam. | | | | |
| Session 7: Philippians 3:1-6 – The Joy of Humility | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study Philippians 3:1-6. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 3:1-6 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | The Joy of Humility: What are the key ideas in “The Apostle’s Serious Warming”? | | |
|  | |  | | |
| 6 | | What are the key ideas in “The Apostle’s Spiritual Worship”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “The Apostle’s Seven Assets”? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| 4 | | How did the examples, quotes, and stories in this sermon make it understandable? | | |
|  | |  | | |
| 5 | | What helpful ideas did you find online on this passage or topic? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. | | | | |
| 1 | Be prepared to answer and discuss the Icebreaker and Group Discovery Questions. | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the Personal Application Questions. | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment you completed this week. | | | |
|  |  | | | |
| **Group Activity for Students – 20 minutes** | | | | |
| * Professor will coach students in writing their term papers. | | | | |
| Session 7: Study Guide for the Midterm Exam | | | | |
| Name | | | Date | Points /100 |
| The midterm exam is worth 100 points. The exam is a review of the key applications to develop long-term memory and experience transformational life change. By reviewing the study guides each year students will be able to refresh their memories and retrieve what they have learned. | | | | |
| **Applications from Philippians 1-2 for Leadership and Character Development** | | | | |
| 1 | | What are the key applications in “The Joy of Community”? | | |
|  | |  | | |
| 2 | | What are the key applications in “The Joy of Adversity”? | | |
|  | |  | | |
| 3 | | What are the key applications in “The Joy of Integrity”? | | |
|  | |  | | |
| 4 | | What are the key applications in “The Joy of Unity”? | | |
|  | |  | | |
| 5 | | What are the key applications in “The Joy of Responsibility”? | | |
|  | |  | | |
| 6 | | What are the key applications in “The Joy of Ministry”? | | |
|  | |  | | |
| 7 | | What are the common themes in David Jeremiah’s introductions that make them interesting? | | |
|  | |  | | |
| 8 | | What are the common organizational themes in David Jeremiah’s messages? | | |
|  | |  | | |
| 9 | | What are the common themes in David Jeremiah’s illustrations and quotations? | | |
|  | |  | | |
| 10 | | What are the common themes in David Jeremiah’s conclusions that make them applicable? | | |
|  | |  | | |
| **Group Activity – 60 minutes** | | | | |
| * After the exam, the professor will coach students in working on term papers. * Encourage students to debrief and share what they have learned in the course. * Discuss how to recruit new students who would benefit from EBI Leadership Training. * Make a list of prospective students who would benefit from EBI Leadership Training. * Students are encouraged to invite their pastors, leaders, friends, and family to the next session. * Distribute promotional materials and syllabi for the next courses. * Register students and order books for the next courses. | | | | |
| Session 8: Philippians 3:7-14 – The Joy of Victory | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study Philippians 3:7-14. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 3:7-14 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | The Joy of Victory: What are the key ideas in “The Liabilities of the Past”? | | |
|  | |  | | |
| 6 | | What are the key ideas in “The Possibilities of the Future”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “The Responsibilities of the Present”? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| 4 | | How did the examples, quotes, and stories in this sermon make it understandable? | | |
|  | |  | | |
| **Online Assignment: Preparing for the next level.** | | | | |
| 5 | | What helpful ideas did you find online on this passage or topic? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. | | | | |
| 1 | Be prepared to answer and discuss the Icebreaker and Group Discovery Questions. | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the Personal Application Questions. | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment you completed this week. | | | |
|  |  | | | |
| **Group Activity – 20 minutes** | | | | |
| In small groups, students will illustrate what they have learned this session by creating charts, debates, discussions, drawings, graphical organizers, mind-maps, role-play, skits, or visuals to develop their long-term memory and relational skills. | | | | |
| Session 9: Philippians 3:15-21 – The Joy of Maturity | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study Philippians 3:15-21. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 3:15-21 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | The Joy of Maturity: What are the key ideas in “Great Encouragement Within Us”? | | |
|  | |  | | |
| 6 | | What are the key ideas in “Godly Examples Around Us”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “Godless Enemies Away from Us”? | | |
|  | |  | | |
| 8 | | What are the key ideas in “Grand Expectation Before Us”? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| 4 | | How did the examples, quotes, and stories in this sermon make it understandable? | | |
|  | |  | | |
| **Online Assignment: Preparing for the next level.** | | | | |
| 5 | | What helpful ideas did you find online on this passage or topic? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. | | | | |
| 1 | Be prepared to answer and discuss the Icebreaker and Group Discovery Questions. | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the Personal Application Questions. | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment you completed this week. | | | |
|  |  | | | |
| **Group Activity – 20 minutes** | | | | |
| In small groups, students will illustrate what they have learned this session by creating charts, debates, discussions, drawings, graphical organizers, mind-maps, role-play, skits, or visuals to develop their long-term memory and relational skills. | | | | |
| Session 10: Philippians 4:1-5 – The Joy of Harmony | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study Philippians 4:1-5. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 4:1-5 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | The Joy of Harmony: What are the key ideas in “Don’t Be Defeated”? | | |
|  | |  | | |
| 6 | | What are the key ideas in “Don’t Be Divisive”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “Don’t Be Discouraged”? | | |
|  | |  | | |
| 8 | | What are the key ideas in “Don’t Be Defensive”? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| 4 | | How did the examples, quotes, and stories in this sermon make it understandable? | | |
|  | |  | | |
| **Online Assignment: Preparing for the next level.** | | | | |
| 5 | | What helpful ideas did you find online on this passage or topic? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. | | | | |
| 1 | Be prepared to answer and discuss the Icebreaker and Group Discovery Questions. | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the Personal Application Questions. | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment you completed this week. | | | |
|  |  | | | |
| **Group Activity – 20 minutes** | | | | |
| In small groups, students will illustrate what they have learned this session by creating charts, debates, discussions, drawings, graphical organizers, mind-maps, role-play, skits, or visuals to develop their long-term memory and relational skills. | | | | |
| Session 11: Philippians 4:6-9 – The Joy of Security | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study Philippians 4:6-9. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 4:6-9 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | The Joy of Security: What are the key ideas in “The Problem—Worry”? | | |
|  | |  | | |
| 6 | | What are the key ideas in “The Prescription—Prayer”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “The Program—Right Thinking and Right Action”? | | |
|  | |  | | |
| 8 | | What are the key ideas in “The Promise—Peace”? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| 4 | | How did the examples, quotes, and stories in this sermon make it understandable? | | |
|  | |  | | |
| **Online Assignment: Preparing for the next level.** | | | | |
| 5 | | What helpful ideas did you find online on this passage or topic? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. | | | | |
| 1 | Be prepared to answer and discuss the Icebreaker and Group Discovery Questions. | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the Personal Application Questions. | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment you completed this week. | | | |
|  |  | | | |
| **Group Activity – 20 minutes** | | | | |
| In small groups, students will illustrate what they have learned this session by creating charts, debates, discussions, drawings, graphical organizers, mind-maps, role-play, skits, or visuals to develop their long-term memory and relational skills. | | | | |
| Session 12: Philippians 4:10-23 – The Joy of Serenity | | | | |
| Name | | | Date | Points /50 |
| **Discuss Observation and Interpretation Questions – 60 minutes** | | | | |
|  | | Study Philippians 4:10-23. Answer the questions before class. Answers should be between 25-75 words. This assignment is worth 50 points. | | |
| 1 | | What are the key ideas in Philippians 4:10-23 in the Bible? | | |
|  | |  | | |
| 2 | | What additional insights on this passage did you find in the *Jeremiah Study Bible?* | | |
|  | |  | | |
| 3 | | What additional insights on this passage did you find in the *Holman Illustrated Bible Dictionary?* | | |
|  | |  | | |
| 4 | | What additional insights on this passage did you find in the *Wiersbe Bible Commentary?* | | |
|  | |  | | |
| 5 | | What are the key ideas in “Contentment—In the Place Where God Has Stationed You”? | | |
|  | |  | | |
| 6 | | What are the key ideas in “Contentment—Because of the Power of God Which Strengthens You”? | | |
|  | |  | | |
| 7 | | What are the key ideas in “Contentment—Because of the People of God Who Support You”? | | |
|  | |  | | |
| 8 | | What are the key ideas in “Contentment—When the Promise of God Sustains You”? | | |
|  | |  | | |
| 1 | | Sermon Development. How did the introduction of this sermon make it relevant? | | |
|  | |  | | |
| 2 | | How did the organization of this sermon make it memorable? | | |
|  | |  | | |
| 3 | | How did the conclusion of this sermon make it applicable? | | |
|  | |  | | |
| **Online Assignment: Preparing for the next level.** | | | | |
| 4 | | What helpful ideas did you find online on this passage or topic? | | |
|  | |  | | |
| **Journal Reflections and Applications – 40 minutes** | | | | |
| As you think about and write these answers you are increasing your long-term memory that will transform your thoughts, attitudes, and character. | | | | |
| 1 | Be prepared to answer and discuss the Icebreaker and Group Discovery Questions. | | | |
|  |  | | | |
| 2 | Be prepared to answer and discuss the Personal Application Questions. | | | |
|  |  | | | |
| 3 | Be prepared to share an Optional Activity, Prayer Focus, or Assignment you completed this week. | | | |
|  |  | | | |
| **Group Activity for Students – 20 minutes** | | | | |
| * Professor will coach students in preparing for student presentations by creating a chart, debate, discussion, drawing, graphical organizer, mind-map, model, PowerPoint, role-play, skit, or visual. * Students are encouraged to invite pastors, church leaders, friends, and family to session 13 to watch student presentations. | | | | |
| Session 13: Student Sermons/Presentations and Term Papers | | | | |
| **Student Presentations** | | | | |
| Name | | | Date | Points /100 |
| Preach or teach a 10-minute mini-sermon or presentation on a passage in Philippians.  The **presentations** are an opportunity for students to improve their communication skills. The public speaking component of this assignment along with formative feedback helps students gain experience and confidence. Students learn best in professional learning communities. | | | | |
| **Term Paper** | | | | |
| Type a 10- to 15-page **term paper** or booklet titled **Applications for Turning toward Joy from Philippines** based on the textbooks, online articles, course notes, and other sources. Be sure to *footnote all the ideas, paraphrases, and direct quotes in your paper,* whether from books or the Internet. Text should be double-spaced. Font should be Times New Roman 12. Begin with an introduction and conclude with an application or call for commitment. Include illustrations and charts. This will assist student-leaders in developing the creative/critical thinking and writing skills essential to effective servant-leadership. | | | | |
| Writing is a vital leadership skill that is essential to multiplying one’s ministry. The **term paper** is an opportunity for students to enhance their writing skills. The term paper is where students collect the ideas of mentors in books to fully develop and utilize them. Students multiply their ministry as they communicate what they are learning to family, friends, and those they minister to in written form. Writing helps clarify ideas. Studies indicate that students benefit from the opportunity to both write and speak in formal settings. Evaluated writing is a key component of learning, communicating, and leading. | | | | |
| **How Term Papers Are Graded**  Papers of 10 to 15 pages and zero errors earn 150 points.  Papers of 10 to 14 pages and with 1 error earn 140 points.  Papers of 10 to 13 pages and with 2 errors earn 130 points.  Papers of 10 to 12 pages and with 3 errors earn 120 points.  Papers of 10 to 11 pages and with 4 errors earn 110 points.  Papers of 9 pages and with 5 errors earn 100 points.  Papers of 8 pages and with 6 errors earn 90 points.  Papers of 7 pages and with 7 errors earn 80 points.  Papers of 6 pages and with 8 errors earn 70 points.  Papers of 5 pages and with 9 errors earn 60 points.  Papers of 4 pages and with 10 errors earn 50 points. | | | | |
| Group Activity for Students – 20 minutes | | | | |
| * Professor will coach students in preparing for and improving student presentations. * Professor will coach students in reviewing for the final exam. * Professor will coach students in revising the term paper in class. | | | | |
| Session 14: Study Guide for the Final Exam | | | | |
| Name | | | Date | Points /100 |
| The final exam is worth 100 points. The exam is a review of the key applications to develop long-term memory and experience transformational life change. By reviewing the study guides each year students will be able to refresh their memories and retrieve what they have learned. | | | | |
| **Applications from Philippians 3-4 for Leadership and Character Development** | | | | |
| 1 | | What are the key applications in “The Joy of Humility”? | | |
|  | |  | | |
| 2 | | What are the key applications in “The Joy of Victory”? | | |
|  | |  | | |
| 3 | | What are the key applications in “The Joy of Maturity”? | | |
|  | |  | | |
| 4 | | What are the key applications in “The Joy of Harmony”? | | |
|  | |  | | |
| 5 | | What are the key applications in “The Joy of Security”? | | |
|  | |  | | |
| 6 | | What are the key applications in “The Joy of Serenity”? | | |
|  | |  | | |
| 7 | | What are the common themes in David Jeremiah’s introductions that make them interesting? | | |
|  | |  | | |
| 8 | | What are the common themes in David Jeremiah’s messages that make them memorable? | | |
|  | |  | | |
| 9 | | What are the common themes in David Jeremiah’s illustrations and quotations? | | |
|  | |  | | |
| 10 | | What are the common themes in David Jeremiah’s conclusions that make them applicable? | | |
|  | |  | | |
| **Course Evaluation and Debriefing** | | | | |
| 1 | | What information in this course was most meaningful to you? What learning activities did you enjoy most? What assignments were most helpful? How did this course help you experience life transformation? | | |
|  | |  | | |
| 2 | | How have you applied what you learned during this course? What difference is it making? How did this course strengthen your relationship with Jesus and fellow believers? | | |
|  | |  | | |
| **Group Activity – 60 minutes** | | | | |
| * Encourage students to debrief and share what they have learned in the course. * Discuss how to recruit new students who would benefit from EBI Leadership Training. * Make a list of prospective students who would benefit from EBI Leadership Training. * Students are encouraged to invite their pastors, church leaders, and friends to the next course. * Distribute promotional materials and syllabi for the next courses. * Register students and order books for the next courses. | | | | |
| **Transfer of Credits to Southern California Seminary** | | | | |
| **Transfer Credits:** To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio. The portfolio consists of the questions, journal reflections, term papers, and exams for each course. Upon successful completion of the courses, students may transfer up to 60 units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable. | | | | |
| **Transformational Learning Tip:** By reviewing this portfolio once a year as part of a commitment to life change—you will exponentially increase your memory and ability to apply this material to your life, family, and ministry. Based on best practices for learning and neural science, key concepts are repeated in multiple courses to support the life-long learning process. | | | | |